# **English**

Work based around the class novel - Charlotte's Web.

<u>Comprehension</u> A range of comprehension tasks suitable weekly.

Two – three times a week, children take part in Reading with RIC based on both fiction and non-fiction texts, images and clips (comprehension)

<u>Composition:</u> Narratives, poems, character descriptions, predictions, newspaper report, persuasive writing.

<u>Speaking and listening:</u> Drama as parts of the class novel, freeze-frame, hot seating. Discussions and debates around the topic of Living things. Debates through Votes for Schools and house groups.

# <u>Art/ Design</u>

Research into the artist Georgia O'Keefe.

Design and paint flowers in the style of Georgia O'Keefe.

#### Music

Consolidate the notes B, A, G and extend their knowledge to play the notes E and D — recorders.

Lean on me

#### Science

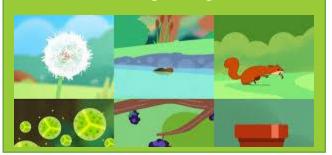
Plants

6<sup>th</sup> – 13<sup>th</sup> March British Science week – 'our diverse planet' focus. Class trip to Beamish for Science workshop.

### MFL

Spanish — The weather and money - taught by M.H

# Class 3 — Spring 2 Living things



# <u>P.E</u>

Athletics and swimming.

# Geography

Why do we have cities?

# Computing

E-safety

Using Microsoft word.

## Maths

Recap fractions and decimals

Measurement and shape.

Arithmetic – 2 to 3 times a week

Daily focus on timetables and division facts up to 12x12 Year 4, 3s, 4s, 8s, Year 3.

## R.E

Why is Lent such an important period for Christians?

## **PSHE**

Health and well-being

Votes 4 schools

House groups