### Science

#### Sound

Following objectives from the National Curriculum.

Working practically to develop enquiry.

## Music

Performing Christmas songs.

Playing of recorders.

Three little birds

# <u>Geography</u>

Rainforest study — wildlife, the impact of deforestation and mapping the route of the Amazon River.

Is the UK the same everywhere? Focus on Physical Geography — hills, coasts and rivers.

#### MFL

Spanish delivered by M.H.

## Art/ Design

Nature and art: Andy Goldsworthy — woodland sculptures and photography.

# <u>Class 3 – Autumn 2</u> <u>The Amazon Rainforest</u>



## Computing

E-safety

Lego Frog

## R.E

Why do Christians call Jesus the light of the world?

## PHSE and British Values

House groups - Learning Powers

How can children contribute to community issues?

Say no to bullying, keeping safe on Bonfire night, stranger Danger.

## Maths

Continue of addition and subtraction recapping Place Value (column addition and subtraction). Multiplication and division. Daily mental maths and arithmetic sessions. Times table practise. Problem solving and reasoning.

## **English**

Work based around the class novel 'Running Wild' by Michael Morpurgo. Non-fiction books based on the Amazon Rainforest.

<u>Comprehension</u> A range of fiction and non-fiction texts linked to the topic the Amazon Rainforest and other texts that interest the children. Weekly reading with RIC activity.

<u>Composition:</u> Narrative and non-narrative writing. Persuasive writing based around deforestation, diary entry and revisit newspapers. SPAG throughout to apply appropriate skills to writing. Poetry — River poems.

<u>Speaking and listening:</u> Debates and discussions about deforestation.

## P.E

Swimming and Dance.