Cockfield School Performance 2017 - 2019

Early Years (Reception)

A good level of development is a combined measure of 12 areas of learning. Children are teacher assessed against at the end of Reception against the national expected standards. To achieve a good level of development children must meet (or exceed) the expected standard in **all 12** of these areas.

Good level of development	2017	2018	2019
Cockfield	77%	78 %	73 %
National average	71%	72%	72%
Difference	+6%	+6%	+1%

Summary – In 2017,2018 and 2019 pupils at Cockfield were above the national average. Over five years, standards have increased by 32%.

Phonics Screening Check (Year 1)

The phonics screening check is a reading test at the end of year 1. Pupils are given 40 words and need to identify which are real words and which are not. To pass the test pupils need to get at least 32 out of 40.

Year 1 Phonics	2017	2018	2019
Cockfield	89%	77%	93%
National average	81%	82%	82%
Difference	+8%	-5%	+11%

Summary – In 2017 and 2019 pupils at Cockfield have been above the national average.

Key Stage 1 (Year 2)

Pupils are teacher assessed at the end of key stage 1 at the end of year 2. Pupils are teacher assessed against criteria contained within the statutory 'Interim Teacher Assessment Framework'. This defines the new standard.

Expected	Standard	2017	2018	2019
	Cockfield	92%	88%	77%
Reading	National average	76%	75%	73%
	Difference	+16%	+13	+4%
Writing	Cockfield	92%	82%	69%
	National average	68%	70%	69%
	Difference	+24%	+12%	=
Maths	Cockfield	92%	88%	77%
	National average	75%	76%	76%
	Difference	+17%	+12%	+1%

Summary – In 2017, 2018 and 2019 pupils at Cockfield were above the national average in R and M. They were above national average in 2017 and 2018 in Wr and equal to national average in 2019.

Greate	r Depth	2017	2018	2019
	Cockfield	38%	41%	38%
Reading	National average	25%	26%	25%
	Difference	+13%	+15%	+13%
Writing	Cockfield	23%	41%	15%
	National average	16%	16%	15%
	Difference	+7%	+25%	=
Maths	Cockfield	23%	35%	31%
	National average	21%	22%	22%
	Difference	+2%	+13%	+9%

Summary – In 2017, 2018 and 2019 pupils at Cockfield were above the national average in R and M. They were above national average in 2017 and 2018 in Wr and equal to national average in 2019.

Key Stage 2 (Year 6)

Pupils sit SATs tests at the end of key stage 2 at the end of year 6 for Reading, Grammar, punctuation and spelling and Maths. Writing is teacher assessed. The expected standard nationally at the end of key stage 2 is defined within the statutory 'Interim Teacher Assessment Framework'

Expected S	Standard	2017	2018	2019
	Cockfield	100%	87%	88%
Reading	National average	71%	75%	73%
	Difference	+29%	+12%	+15%
	Cockfield	85%	73%	75%
Writing	National average	76%	78%	79%
	Difference	+9%	-5%	-4%
Spelling,	Cockfield	100%	87%	75 %
punctuation &	National average	77%	78%	78%
grammar	Difference	+23%	+9%	-3%
	Cockfield	92%	80%	81%
Maths	National average	75%	76%	79%
	Difference	+17%	+4%	+2%
Reading, Writing &	Cockfield	85%	73%	69%
Maths combined	National average	61%	64%	65%
	Difference	+24%	+9%	+4%

Summary

In **Reading -** over the last 3 years the children at Cockfield Primary School have been above the national average

In **Writing** – 2017 children at Cockfield Primary School were above the national average. In 2018 and 2019 children were below the national average

In **Spelling, Punctuation & Grammar** – in 2017 and 2018 children were above the national average. In 2019 they were below the national average.

In **Maths** - over the last 3 years the children at Cockfield Primary School have been above the national average

In **Reading, Writing & Maths combined -** over the last 3 years the children at Cockfield Primary School have been above the national average

In 2018 13% of the cohort were not able to access the tests

High score / g	reater depth	2017	2018	2019
	Cockfield	23%	47 %	13%
Reading	National average	25%	28%	27%
	Difference	-2%	+19%	-14%
	Cockfield	8%	20%	19%
Writing	National average	18%	20%	20%
	Difference	-10%	=	-1%
Spelling,	Cockfield	38%	40%	13%
punctuation &	National average	31%	34%	36%
grammar	Difference	+9%	+6%	-23%
	Cockfield	31%	33%	13%
Maths	National average	23%	24%	27%
	Difference	+8%	+9%	-14%
Reading, Writing &	Cockfield	8%	20%	0%
Maths combined	National average	9%	10%	11%
	Difference	-1%	+10%	-11%
Scaled S	Scores	2017	2018	2019
	Cockfield	106.5	109.8	103.8
Reading	National average	104	105	104
	Difference	+2.5	+4.8	-0.2
Spelling,	Cockfield	107.1	110.1	103.4
punctuation &	National average	106	106	106
grammar	Difference	+1.1	+4.1	-2.6
	Cockfield	106.1	107.5	102.5
Maths	National average	104	104	105
	Difference	+2.1	+3.5	-2.5
KS1-KS2 Prog	ares Score	2017	2018	2019
K31-K32 P10	Cockfield	4.9	4.2	0.9
Reading	National average	0	0	0.9
Reauling	Difference	+4.9	+4.2	+0.9
	Cockfield	1.9	0.8	0.9
Writing	National average	0	0.8	0.9
	Difference	+1.9	+0.8	+0.9
	Cockfield	3.6	2.8	-0.8
Maths	National average	0	0	0
Mauis	Difference	+3.6	+2.8	-0.8
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