### Class 3 Programme of Study: Year 3 & Year 4

## Year A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Topic	Stone Age to the Iron Age	The United Kingdom	Ancient Egyptians	Living things and their habitats.	A European Study: Italy	Hinduism	
Text	The Stone Age Boy		There's a pharaoh in our bath	Charlotte's Web			
Visit		•	*	School grounds- pond dipping, allotment	European countries	Visit a diverse, multi- cultural school Hindu to deliver assembly	
British Values	The rule of law: How ancient communities (such as those living in Skara Brae) developed laws and rules for members of its communities.	local and national level			European Union and	Tolerance: Respecting others' beliefs and opinions.	
English	Journalist report: Discovery of Skara Bae Narrative adventure story based on The Stone Age Boy	United Kingdom.	tomb.	Diary, tourist information guide,	Tourist information guide Explanation text- what is a volcanic eruption? Mount Etna poetry		
Maths	Place value Addition & subtraction Multiplication & Division		Multiplication & Division Fractions and decimals	on	Measurement Geometry- properties of shapes Geometry- position and direction Statistics		
Computing	Compose your own Sto IMOVIE Strip design- design a st Online safety- safe pass	tone age comic strip	Scratch programming Cyberbullying Presentation about the Textease branch- anim	e life on Ancient Egypt	Pixlrapp art images Make a talking Ebook about Italy Online safety- searching safely Programming- probots		

	Programming-rapid router			
Science	Rocks	Forces & Magnets	Living things and their habitats	Light
History	Stone Age: Paleolithic/Mesolithic/ Neolithic- key dates and features Star Carr- Mesolithic settlement in UK Skara Brae- Neolithic settlement in UK Stonehenge- historical enquiry skills- devising historical questions and searching for answers Primary/secondary sources Bronze Age & Iron Age	Ancient Egyptian civilization Monuments Gods and goddesses Significant achievements		

Geography	Describe land use in	Identification of	Location of Egypt and	Labelling countries and	
	urban and rural areas	major UK towns,	key features	capital cities of Europe	
	in the U.K	cities and counties.	River Nile study	(including Russia).	
	Explain how land is	Biome/climate study.	Tourism	Identifying major	
	used for different	Mapping of major UK		European mountains	
	types of farming	rivers, lakes and seas.		and rivers.	
	Create a simple map				
	to show how land is				
	used.				

Art & Design  Design  Technology	Exploring early art: Chauvet Caves- (painting and drawing)  Design and build a Litho lift to test a theory relating to the construction of Stonehenge.	Great British artist	Mixed media portraits of Ancient Egyptians with hieroglyphics.			Cooking and nutrition Design and make a well-balanced Indian meal
PE	Invasion games Swimming	Dance Swimming	Gymnastics Swimming	Net and wall Swimming	Striking and fielding Swimming	Athletics, Orienteering Swimming
Music	Harvest Exploring rhythmic patterns	Christmas	Exploring arrangement	T.S.	Exploring descriptive sounds	KS2 Production
RE		How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Pam Sunday?		What do Hindus believe? How and why do Hindus celebrate Divali? How do Hindus worship at home and at the mandir?
MFL-Spanish	•	Classroom instructions through songs and games	Month of the year Happy Birthday Come to my party I can play football May I?	Colours and me	Do you have a pet? Farm animals	Buying things
PHSCE	New beginnings: Class building activities	Say no to bullying Keeping safe at Bonfire Stranger danger – Halloween	Friendship – getting on and falling out Developing empathy	Going for goals Future ambitions	Good to be me	Changes Moving on

# Class 3 Programme of Study: Year 3 & Year 4

### Year B

	Autumn	Term 1	Autumn	Term 2	Spring	Term 1	Spring	Term 2	Summe	er Term 1	Summe	r Term 2
Topic						AMEI	RICAS					
	The Ind		Manche			Mayan		America		Jap	an	
	Revolu	ution	region	study	,	ation uropean sation)	•	study: The Rainforest				
Text	Mill Girl: A Vio		Non-fiction tourist lea	_	,	lktales and nal stories	Ü	ild – Michael purgo	Momotaro / Totto Chan			
Visit	Museum of So Industry (Man		Theatre trip	(Christmas)	(Mayan	ry World chocolate bition)			Visit to Samsi – Japanese restaurant in Manchester			chester
Visitors	Rabbi to lead	abbi to lead assembly				Sikh visitor – lead assembly Arts Week visitors Past Productions (Mayan Workshops)			Buddhist visitor – lead assembly			
British Values	The law of the land:  Law and punishment during the Victorian age				Tolerance: Respecting others' beliefs and opinions			Tolerance: Respecting o	thers' beliefs an	d opinions		
English	Narrative: Adv story Diaries	venture	Poetry: Narra landscapes (if 'This is the Pla Walsh Persuasive Pla radio / TV adv	Movie) ace' Tony ayscripts:	Explanation: The history of chocolate Narrative: Folktales / traditional tales		Persuasion: Letters Discussion: Is deforestation ever justified? Poetry: River poems		Playscripts: Momotaro performance other cultures Non Chronological report: Welcome to Japan!  Narrative: Stories for other cultures Poetry: Kennings		es	
Maths	Y3  Place value  Addition & su  Multiplication		Y3 Place value Addition & su Multiplication		Y3 Multiplicati on & Division	Y4 Fractions and decimals	Y3  Multiplicat ion & Division	Y4 Fractions and decimals	Y3 Length & perimeter Time	Y4  Volume and capacity Statistics	Y3 Length & perimeter Time	Y4 Co-ordinates Statistics
Computing	Online safety Coding Spreadsheets			Writing for different audiences Logo Animation			Shape Shape  Effective search  Hardware investigators					

Science	Electricity & Light		Animals and Humans (Y3 &	Y4 units)	Plants	Living Things & Their Habitats
History	Significant event post 1066.  Move from the domestic to industrial system.  Plot key inventions on a timeline.  Development of the railways	Population study Impact of the Manchester Ship canal for trade Modern Manchester exports – entertainment / sporting successes	Who were the Mayans? Xocolate – the birth of chocolate. Place key events on a timeline. What can we learn from ancient sites?			
Geography	Population study of Manchester prior, during, after the industrial revolution. Why was Manchester a good location of cotton spinning? (climate, workforce, rivers, flowing from Pennines)	Location of Manchester on UK map. UK / Manchester mapping skills. Composition of Greater Manchester. Transport infrastructure: rail network, metrolink, airport, motorway network The Water Cycle	Central America – label countries and key cities. Where did the Mayans rule?	Rainforest study: Climate, vegetation, wildlife, locations in relation to tropics and equator Impact of deforestation Mapping deforestation over the last 50 years  Mapping the route of the Amazon River South America – label countries and key cities	Earthquake / tsunami study. Biomes of Japan Labelling the major countries and cities of Asia.  Human geography: Exploring significant Japanese exports — technology and automobile industries.	
Art & Design		LS Lowry – artist study. Painting.		Nature and art: Andy Goldsworthy – woodland sculptures and photography	Yoyoi Kusama Discovery pots (clay / pottery)	Hokusai (painting, Ukiyo-e printing)
Design Technology	Bridge builders: design and construct a railway bridge. Brunel study.		Design and make a chocolate-inspired pudding.	LEGO WeDo 2.0: Fearless Frog – design, programming LEGO frog.		
PE	Games	Games Gymnastics	Games Dance	Games Dance	Games	Athletics Gymnastics
Music	Harvest	Christmas	Wilmslow Music Festival	Musical notation Playing tuned instruments	KS2 Production	KS2 Production Leavers' service Evaluate contribution of Mancunian musicians to popular culture
RE	Features of different religing places of worship, texts et		Christianity		Judaism	Judaism
MFL – French	, , , , ,	· I	French delivered by Fallibr	oome staff on weekly basis	•	·
PHSCE	New beginnings: Class building exercises	Keeping safe at Bonfire Stranger danger – Halloween	Say no to bullying	Going for goals	Good to be me	Moving on

# Class 4 Programme of Study: Year 5 & Year 6



#### Year A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Topic	Space	The Wor	ld at War	Ancient Egypt	Nether A	Alderley	
	Do you have what it takes to be an astronaut?	WWI ar	nd WWII		A local history study	Local geography study	
Text	A Wrinkle in Time by Madeleine L'Engle		Michael Morpurgo y Nina Bawden	A Story Like the Wind by Gill Lewis	The Weirdstone of Brisingamen by Alan Garner		
Visit	Conway Centre – Arts Residential	Theatre trip Weston Park – WWII evacuee experience			Local trips: Alderley Edge, The Blackden Trust (Alan Garner's house), St Mary's Church, Nether Alderley Mill		
Visitors		Mrs Kirk (WWII family history)	Arts Week visitors		Buddhist visitor – lead assem Claire Moores – Local Histori	,	
British Values	Tim Peake as a positive British role model. What makes a great Briton?	Tolerance: Respect for others' right to Anne Frank and the treatme Germany.		Individual liberty: Slavery in Ancient Egypt compared to life in Britain today - person's right to live a free life within the constraints of the law.	Democracy: The role of the school council  Democracy: The role of local and national governance		
English	Recount: Conway Centre residential Narrative: science fiction Non fiction: biography	WW1 poetry based on Wilfred Owen  Balanced argument: Should David and Tucky help the German soldiers? Dilemma from a story	Diaries of an evacuee  Trip recount	Narrative: Stories with flashbacks.  Report: How did Tutankhamun die?	Non-chronological report: History of Nether Alderley Primary School  Narrative: Legend - Retell the legend of Alderley Edge / Eagle and Child.	Persuasion: Formal letter to Cheshire East Council re:local issue  Discussion: Should children be allowed to use iPads in school?	
Maths (number of weeks)	Place value (3 ) Addition & subtraction (2) Multiplication & Division (2)	Statistics (2) Measurement – perimeter, area & volume (2) Fractions (3)	Fractions (2) Decimals and percentages (4)	Algebra (1) Ratio (1) Measurement – converting units (2) Geometry – position and direction (1) Time (1)	Properties of shape (1) Arithmetic and application (2) Y6 SATs assessment (1) Shape (1)	Y6 transition project Problem solving Investigations 3D shape	
Computing	Online safety Coding		Databases Game creator Spreadsheets		3D modelling Concept maps		
Science	Earth & Space	Electricity	Light		Evolution & Inheritance		
History	Plot key 'space race' events on timeline along with significant 20 <sup>th</sup> century events Significant events: first lunar landings	The home front: Blitz, Battle of Britain, evacuation, rationing etc		Ancient Egyptian civilisation Monuments Gods and goddesses Significant achievements	Local history: Nether Alderley, Stanley Family, Nether Alderley Mill, renaming of Chorley to Alderley Edge following the opening of the train station.		

Geography	What makes Earth a	Map skills: Countries	Map skills: Location of	Location of Egypt and	Type of settlements: village of	compared to city.
	habitable planet?	involved in the world	major cities bombed	key features	Local industries: farming, ret	ail (Alderley Edge)
	Effects of global warming on	wars	during Blitz – why these	River Nile study	River study: River Bollin	
	environment	European alliances and	were targeted.	Tourism	Ordinance survey features: V	isit to Alderley Edge
		conflicts				
Art &	Batik – space inspired	WW1 silhouettes with	Guernica – Pablo Picasso	Mixed media portraits of	Nether Alderley patchwork	Local artist study
Design	abstract art	poetry	(drawing)	Ancient Egyptians with hieroglyphics	batik (quilt to depict life in NA)	
Design	LEGO WeDo 2.0 project –	Anderson Shelter	Cakes and biscuits using	Dyson foundation design		LEGO WeDo 2.0 project:
Technology	build and program a lunar	construction featuring	rationed ingredients	boxes		Design, build and
	rover.	electrical circuit				program a vehicle to
						transport pupils on school
						visits.
PE	Games	Games	Games	Games	Games	Athletics
		Gymnastics	Dance – Creativity Week	Dance	Gymnastics	Swimming
Music	Harvest festival	Christmas Carol Concert	WWII songs	Wilmslow Music Festival	KS2 Production	KS2 Production
	Composing space					Leavers' service
	soundscapes (Garage Band)					
RE	Christianity		Christianity		Buddhism	
MFL –			French delivered by Fallibro	oome staff on weekly basis	•	
French						
PHSCE	New beginnings: Class	Say no to bullying	Friendship – getting on	Going for goals	Good to be me	Changes
	building activities	Keeping safe at Bonfire	and falling out	Future ambitions		Moving on
		Stranger danger –	Developing empathy			
		Halloween				

# Class 4 Programme of Study: Year 5 & Year 6



### Year B

	Autumr	Term 1	Autumn	Term 2	Spring	Term 1	Spring	Term 2	Summe	er Term 1	Summer	Term 2	
Topic										The V	Vorld		
	From	The Stone A	Age to The Irc	n Age		Ancien	t Greece		Geography	of the World	Worldwid Event (Wo	orld Cup /	
Text	The Boy	y with the Bron	ze Axe by Kathlee	n Fidler	Greek Mythology – Myths and Legends from Ancient Greece / Heracles the Hero				Geeper by Mal Peo World Were a Vi				
Visit		Robinwood Activity Centre Tatton Park Living History			Liverpool	World Museum	: Discover Ancie	ent Greece	National Fo	otball Museum (D based p	-	orkshop (DT	
Visitors	Rabbi to lead Neolithic Mar	assembly n – visitor to scl	nool		Sikh visitor – lead assembly Arts Week visitors			Buddhist visit assembly	or – lead	Local successf sportsperson	ul		
British Values	living in Skara	The rule of law: How ancient communities (such as those living in Skara Brae) developed laws and rules for members of its communities.			<u>Democracy:</u> Origins of democracy in Athenian states.				•	Tolerance:  Respect for others' – link to indigenous people, deforestation, climate change etc			
English	Recount (Rob Poetry: Harve		Journalistic rep Discovery of Sk		Narrative: My Legends	ths and	Poetry: Perso The Partheno		Narrative: Tra	nditional stories the world.	Debate / Discussion: Is (host city / country) a suitable location?		
	Diary – Writir character's po	•	Narrative: Adve based on 'The I Bronze Axe'. Opinion: Book ( (Tellagami – QI website)	Boy With the	Non-Chronolo the Greek Goo Goddesses.	•	Explanation: Greek invent Discussion: S Alderley have Council	ion. hould Nether	Performance poetry: Around the World Biog		Biography of a	Biography of an athlete from selection: Jesse Owens (Olympic values)	
Maths	Y5	Y6	Y5	Y6	Y5	Y6	Y5	Y6	Y5	Y6	Y5	Y6	
	Place value Addition & subtraction Multiplication & Division  Place value Addition & subtraction Multiplication & Division			Multiplicatio n & Division	Fractions and decimals	Multiplicati on & Division	Fractions and decimals	Length & perimeter Time Shape	Volume and capacity Statistics	Length & perimeter Time Shape	Co-ordinates Statistics		

Computing	Online safety		Blogging		Networking	
	Coding		Text adventures		Quizzing	
	Spreadsheets					
Science	Living things & their habitats	s (Y5 & Y6 units)	Animals including humans (Y5 & Y6 units)		Forces	Properties and changes of materials
History	Stone Age: Palaeolithic / Mesolithic / Neolithic – key dates and features Star Carr – Mesolithic settlement in UK Skara Brae – Neolithic settlement in UK Stonehenge – historical enquiry skills – devising historical questions and searching for answers Primary / secondary sources Bronze Age & Iron Age		events Greek legacy / Distinguishing BCE / BC / achievements – democracy,		Formation of the World – from Pangaea to today's world. Plot significant civilisations on a timeline (world and Britain).	Identify key sporting moments which transcend sport: Jesse Owens 1939 (racism); Ben Johnson 1988 (cheating) etc
Geography	Britain becoming an island – flooding of Doggerland Impact of immigration – Bell Beaker culture during Bronze age		Map skills: Present day Gree Geographical features: rainf	·	Study of world geography: Equator, tropics, oceans, biomes, seas, continents, deserts, time zones.  Natural disasters – 'the ring of fire'.	Locate past cities / countries (map work) Local times for key events
Art & Design	Exploring early art: Chauvet Caves - (painting and drawing)		3D Greek pottery: Mod- roc modelling to create Greek-inspired vase		Printing: Flags from around the word (influenced by Jasper Johns)	Graphics project: Designing Olympic logos/ stationary / team GB kit etc
Design Technology		Design and build a Litho Lift to test a theory relating to the construction of Stonehenge.		Design and build a Parthenon model – choosing joins, materials, etc	,	Design and make a football – workshop activity at the National Football Museum
PE	Games	Games Dance	Games Dance	Games Gymnastics	Games Gymnastics	Swimming Athletics
Music	Percussion Non-pitched composition using key vocabulary Harvest	Percussion Non-pitched composition using key vocabulary  Christmas Repetition – composing rhythmic patterns using		Garageband composition – using IT in music to record songs and play computer generated instruments	KS2 Production Exploring different musical genres from around the world.	KS2 Production Leavers' service Composition: Supporter chants / official anthems.
RE	Judaism		Sikhism		Buddhism	
MFL – French			French delivered by Fallib	roome staff on weekly basis		
PHSCE	New beginnings: Class building exercises	Friendship: Getting on and falling out Keeping safe at Bonfire Stranger danger – Halloween	Say no to bullying Democracy – valuing others' ideas Role of the School Council	Going for goals	Good to be me Disability equality - Paralympics	Moving on