Year 1 & 2 Programme of Study Cycle A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---|---|---|---|--|--|
| Topic | Who do you think you are? | Location, location, location | On the move! | What makes Britain great? | Explorers | Far, far away |
| Text | Teacher to select text | Teacher to select text | The Shopping Basket Emma Jane's aero plane The river | The Great Fire of London | Teacher to select text | The magic paintbrush Lin Y's lantern The bear and the piano. |
| Visits/ Visitors | Ask parents, grandparents to come into school, visit our local church | Local estate agent/ local geographer or historian | Locomotion | | | Visit a temple/ask a Buddhist to deliver an assembly/work with a Chinese restaurant |
| British values | Democracy: Pupil Task Force, electing house captains etc Creating a class charter | | The law of the land- how laws help us to live safely. | | Respect and tolerance: Respecting other's beliefs | |
| English | Narrative stories, lists, diary entries | Narrative stories, information texts | Narrative stories, lists, letters, information texts, instructions | Information texts, poetry | Narrative stories, instructions | Narrative stories, recount, diary entries |
| Maths | Number and place value Addition and Subtraction | Multiplication and division Fractions | Measurement Geometry- properties of shape | Geometry- position and direction Statistics (Y2) | Addition and Subtraction Multiplication and division | Fractions Measurement |
| Computing | Programming: Use of computing in their own homes | Digital literacy | Programming: Instructions on making a rocket | Digital literacy ICT: IMOVIE: advert to advertise | Programming: Probot | Digital literacy ICT: poster on healthy lifestyles |

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| Science | ICT: take photos of our local area | Seasonal changes | ICT: branching database of materials Everyday materials | our County Durham Seasonal changes | Powerpoint/Keynote on Captain Cook's voyage Seasonal changes | Animals including |
|------------------------|--|--|---|--|--|---|
| | | | Uses of materials | | | humans-human body, healthy lifestyle |
| History | I'm making History. What has changed since I was born? Famous people: Guy Fawkes | | History detectives- how has transport changed? Famous people: George Stephenson | Possible links with English text to the Great Fire of London (not statutory) | Significant people who have helped make history. Why was Captain Cook important? Famous person: Captain Cook | Possible links to old and new in China Famous people: Marco Polo (not statutory) |
| Geography | | Our school and our local area- using fieldwork/observational skills to study the immediate environment | | Our country – use maps etc to identify countries of the U.K. | Wonderful weather – how the weather affects us, weather dangers | It's go to China! |
| Art & Design | Mark making eg. portraits | Painting | Printing repeated patterns inspired by Warhol | | | Sculpture eg. dragons Collage of cityscapes and Chinese artefacts |
| Design & Technology | Control – making a moving picture page for a class book about ourselves | | Structure- make a Stephenson's Rocket | | | Cooking and nutrition |

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| P.E | Games | Games | Gymnastics | Games | Outdoor adventure | Games |
|-------|--------------------|--------------------------|-------------------------|--------------------|-------------------|----------------------|
| | Gymnastics | Dance | Dance | Gymnastics | activities | Athletic activities |
| | | | | | Games | |
| Music | Harvest songs and | Christmas songs and | Composition | Listening to and | Composition | Leavers songs and |
| | performance | performance | | responding to | | performance |
| | | | | music | | |
| R.E | What can we learn | Why are gifts given at | Why is Jesus special to | What is the Easter | | What can we find out |
| | about Christianity | Christmas? | Christians? | story? | | about Buddha? |
| | from visiting a | | | | | |
| | church? | | | | | |
| | What do Christians | | | | | |
| NACI | believe about God? | Classus and instructions | Number of 20 | Faalings | Number of C | Number of C |
| MFL | Greetings | Classroom instructions | Numbers 0-30 | Feelings | Numbers 0-50 | Numbers 0-50 |
| | Personal questions | Numbers 0-20 Animals, | Fruits | Likes/dislikes | Days of the week | Family |
| | Numbers 0-15 | Colours Body parts | Animals | Days of the week | Fruits and Food | Body parts |
| | Body parts | Christmas | Adjectives | Colours | | |
| | Colours | | | Numbers 0-30 | | |
| PSHE | New beginnings | Getting on and falling | Going for goals | Relationships | Good to be me | Changes |
| | | out /say n o to bullying | | | | |
| | | | | | | |